Research Binder Midterm Checklist

Digital Sculpture - Spring 2015 - Professor Meiser

Hard copy materials should be submitted in class on the research binder due date. The professor will review the class websites to give you credit for the work you submitted online.

The research binder midterm grade will assess the following:

- Images of reconstructed Parthenon posted to research binder category of private class website. Due 1/20
- Images of the headphone exercise posted to the public class website. Due 1/27
- Images of the rubber duck exercise posted to the public class website. Due 1/27
- Questions about the earbud tutorial posted to research binder category of private class website. Due 1/27
- Art Report posted to research binder category of private class website. Due 2/5
- Rhino screenshots of completed radio exercise posted to public class website. Due 2/3
- Three images of a provocative narrative scene, made in Keyshot. Posted to the public class website. Due 2/10
- Mind map that includes text and images related to the elements you've chosen: the vehicle, harsh environment, and person. This can be a hard copy or a digital copy posted on the public class website. Due 2/12
- Three detailed sketches of three distinctly different vehicle designs. Due 2/12
- Research assignments for project 1 posted to public class website. Post should include images and a 100-200 word response (in total) to the questions listed on the project 1 page of the class website. Due 2/17
- * Note that vehicle test renders will be factored into your grade for the first project rather than counting toward the research binder grade.

Binders will be evaluated according to the following rubric:

- A: All assignments were completed and were turned in on time. Assignments surpass requirements, going beyond what was asked.
- B: All assignments were completed, and were turned in on time, meeting general requirements.
- C: Almost all assignments were completed, and almost all were turned in on time. Assignments fall slightly short of requirements.
- D: Some assignments were completed; some were turned in on time. Assignments fall significantly short of requirements.
- F: Very few assignments were completed, and very few were turned in on time. Assignments were poorly executed.