**Sculpture 3 Project Evaluation Rubric**

***In each row, please underline the text that most accurately describes your project; you may underline text in more than one cell if necessary.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Above Standards** | **Meets Standards** | **Approaching Standards** | **Below Standards** |
| **Technical quality**: “Craftspersonship”; attention to detail; project’s level of completion. | Forms are extremely neat in construction and demonstrate mastery with materials; intense attention to detail causes the project to appear fully finished. | Forms are fairly neat in construction and demonstrate skillful use of materials; the project appears highly finished, but some details could be further addressed or more fully resolved. | Forms are somewhat neat in construction and demonstrate developing skill; project may appear somewhat unfinished due to a number of unresolved details. | Project is completed in a slapdash fashion; materials are used sloppily, without concern for detail; fabrication looks unfinished due to many unaddressed technical shortcomings. |
| **Conceptual depth:** Clarity of project’s concept. | Student has determined a clear concept for the project, and the concept is manifested in the project. | Student has determined a concept for their project, and it is mostly evident in the project, but with a few unconsidered elements. | Student has given some thought to their project’s concept, but the concept either lacks clarity, or is not seen through and manifested thoroughly in the project. | Student clearly has not considered the project’s concept, and it is therefore not possible to manifest any concept in the project. |
| **Communication** with Instructor and Teaching Assistant during all stages of project development. | Student is proactive in seeking advice from the Instructor and TA, and maintains a strong dialogue with them in and beyond the class. | Student is receptive to input from the Instructor and TA, and sometimes seeks additional assistance beyond class. | Student talks with the Instructor and TA during class and occasionally speaks with them beyond class. | Student does not seek Instructor’s or TA’s input, or even seem interested in improving their project. |
| **Work ethic:**  Degree of self-motivation and self-discipline while working on project. Degree to which student takes advantage of in and out of class work time. | Student’s work ethic is outstanding. Student is extremely focused during class and consistently works on their project outside of class (even going beyond the university standard of 6-9 hours per week). | Student has strong work ethic. Student uses class time well and works consistently outside of class. | Student is still developing in work ethic, or may not be putting in much time beyond class, or may have waited until the last minute to complete the project. | Student consistently wastes class time by being disorganized, disinterested, and/or disinclined to work. Student has not put any focused outside of class time into their project. |
| **Full use of potential:**  Quality and ambitiousness of the student's work relative to the student’s potential. | Student has clearly pushed him/herself by taking on an extremely difficult project, (almost too much to accomplish during the time frame) yet succeeded in its fabrication. | Student challenged him/herself by taking on a *fairly difficult* project. | Student chose a project which was moderately challenging; however, student has enough talent to have been capable of a more complex or demanding project. | Student set the bar way too low, and should have been able to complete a far more complex or challenging project – student is clearly not working up to potential. |

What aspects of this project do you think you handled especially well?

If you were to start over on this project, what would you do differently?

How many hours do you estimate you worked on this project outside of class?

During week 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

During week 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

During week 3:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

During week 4:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

During week 5: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please rate your project as compared with your peers’ projects (circle one)

*worse than most / average / better than most / one of the best in the class*

Please explain the rationale for what you circled above.

What grade do you feel you earned on this project?

Please explain why you believe you earned this grade.