**Research Binder Final Checklist**

**Digital Sculpture – Professor: Joe Meiser**

* T-Splines bunny posted on public class website
* Exercise with Makehuman, Blender, and T-Splines posted on public class website
* Written response to Matthew Barney's Cremaster posted on the private class website
* Written response to Blyn's article, posted on the private class website
* Print-ready mesh from 3-D scan exercise, submitted to the digital sculpture shared folder on the netspace
* A screenshot of your 3d scans from 123d catch, KScan, and the Digitizer posted to the private class website.

Research assignments for posthuman project posted to the public class website:

* + The thesis statement about the posthuman that you explored in your project. (1-3 carefully written, descriptive sentences)
	+ 20 images collected as visual research.
	+ Evidence of additional research. You were instructed to watch a video or movie, read an article, examine some resources on the web, and then write a brief description of what you learned.

Research for third project:

* 100 word statement about the question, problem, or paradox you selected, submitted to the PRIVATE class website
* 10 images collected for visual research, submitted to the PRIVATE class website
* Image and brief statement describing the strategy that you borrowed for your project, submitted to the PRIVATE class website
* Five detailed sketches (can either be submitted to class website OR turned in as hard copies)

**Research Binders will be evaluated according to the following rubric:**

A: All assignments were completed and were turned in on time. Assignments surpass requirements, going beyond what was asked. Assignments are all organized consistently with the checklist and presented neatly in the binder.

B: All assignments were completed, and were turned in on time, meeting general requirements. Documents are mostly organized consistently with the checklist and are presented in a fairly neat fashion.

C: Almost all assignments were completed, and almost all were turned in on time. Assignments fall somewhat short of requirements. Documents are mostly organized consistently with the checklist. Presentation of materials is somewhat untidy.

D: Some assignments were completed; some were turned in on time. Assignments were completed in a perfunctory manner. Documents are not organized consistently with the checklist. Documents are presented sloppily.

F: Very few assignments were completed, and very few were turned in on time. Assignments were poorly executed. Documents are not organized consistently with the checklist. The few documents included are presented poorly.